

SESSION INFORMATION

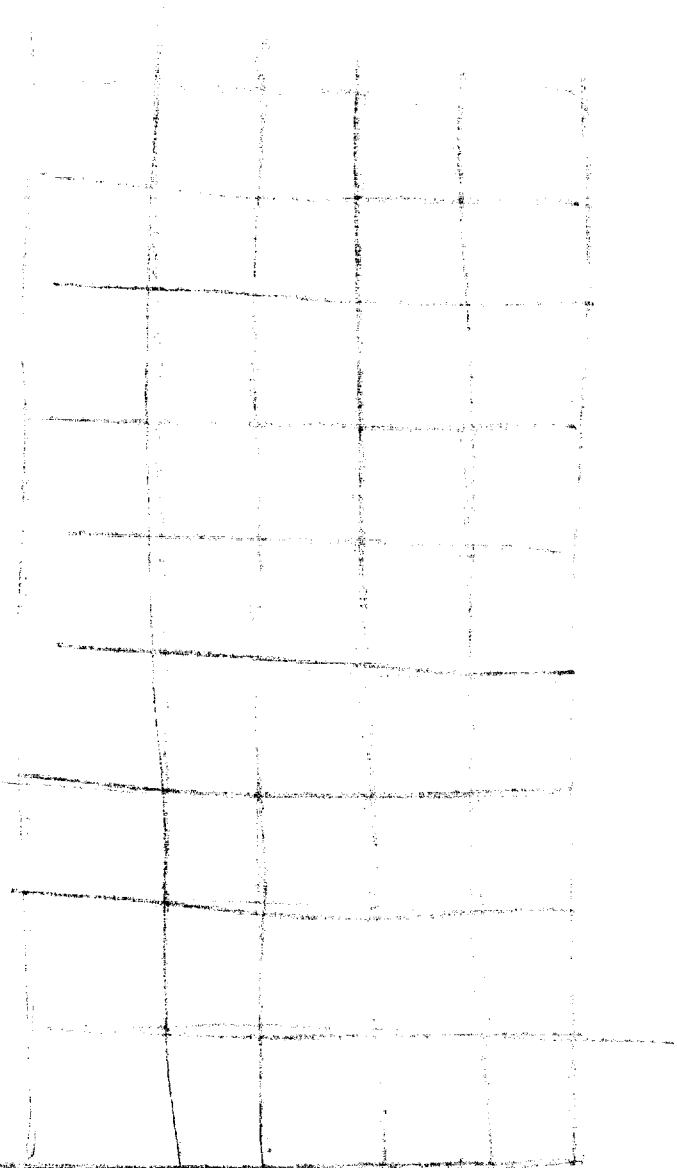
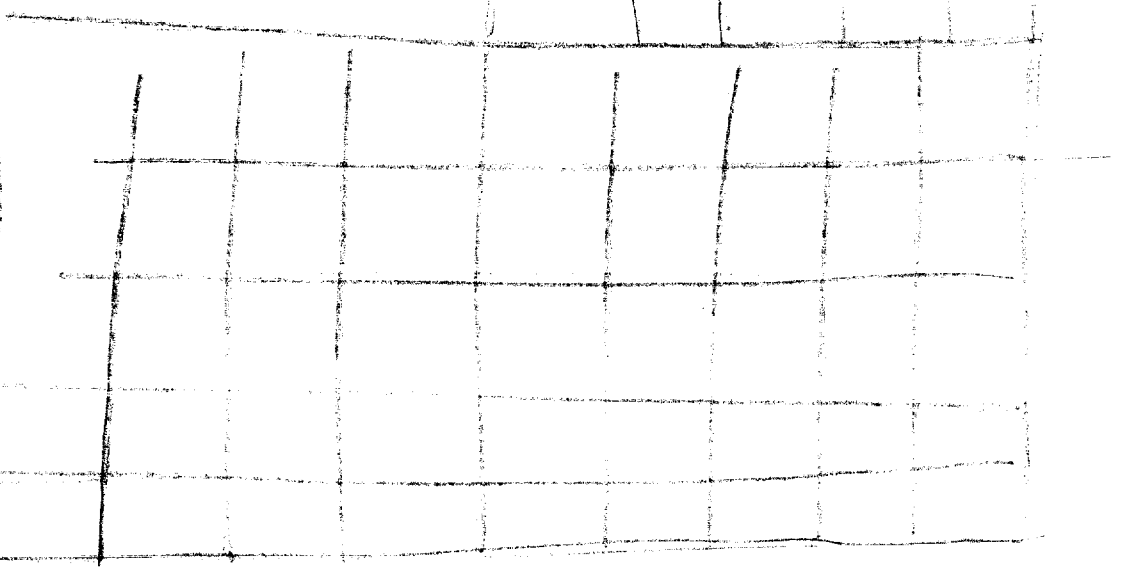
- A. TARGET DATA:  
Task/Target No. :94-230-0  
Session No. :01
- B. PERSONAL DATA:  
Source No. :025  
Monitor's No. :  
Beacon/Sender No. :
- C. SESSION DATA:  
Date Task Received :1 April 1994  
Session Date :4 April 1994  
Start Time :1:00  
Stop Time :2:00  
Method Used :ERV  
Aids/Distractions (PIs) :  
Pre-session Hunches (AVs) :  
Date Summary Returned :4 April 1994
- D. EVALUATION DATA:  
Viewer's Estimate :  
Evaluator's Estimate :
- E. SESSION SUMMARY

A residential neighborhood was passed through in route to the target location on a bright and sunny day. A black modern jeep car was running along the roadway and houses were in the vicinity. A shopping center that has large glass windows (sales) and a parking lot or a used car lot which has bright colors and little flags is in the area.

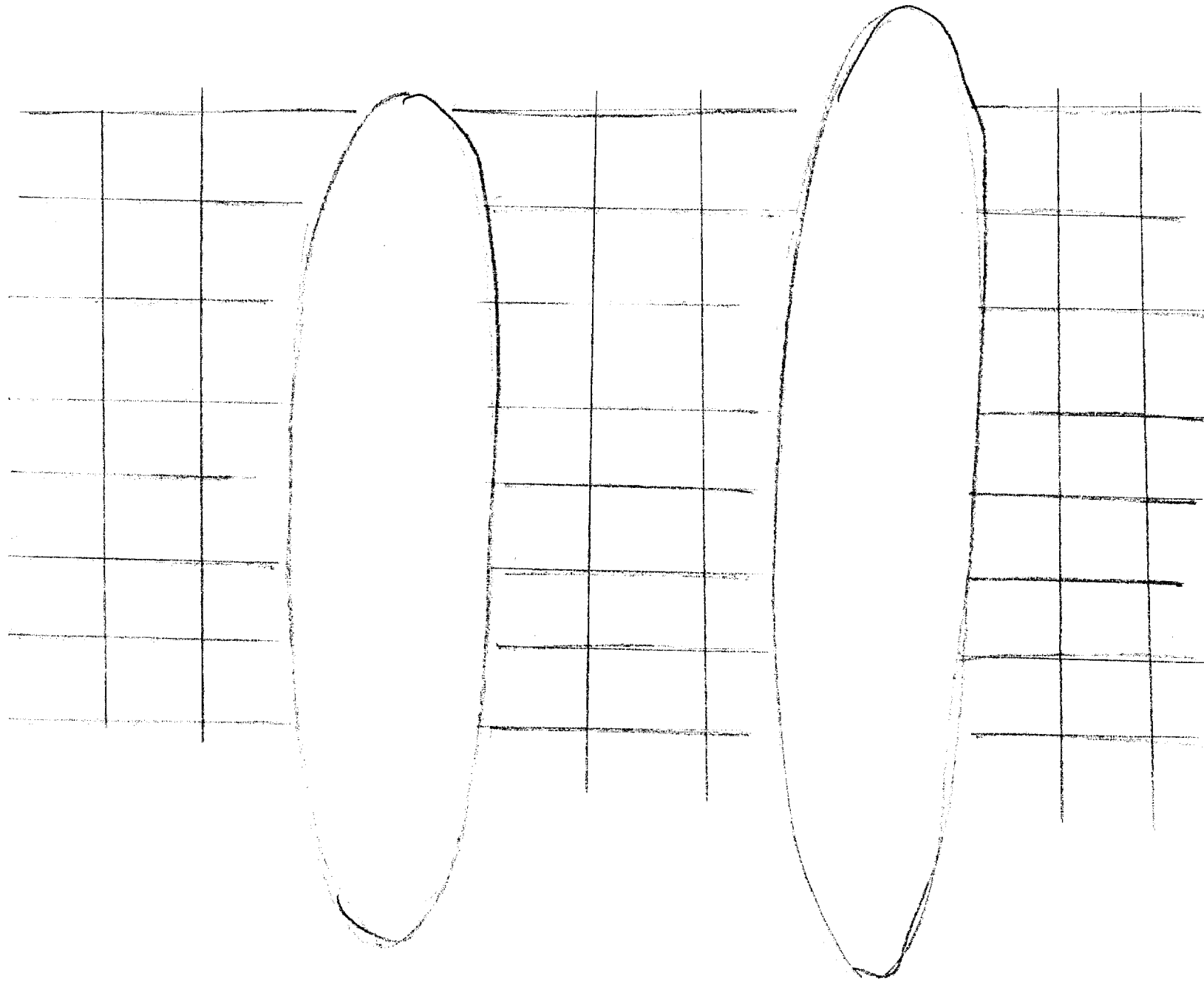
A heavy set or strong man was at the site. There is a large structure at the target location which is either a red brick building or a grid style off-white or yellow structure. This site has a high area and a low area where people walk. There is water at the site and a lot of green vegetation in the surroundings. The large grid style structure has circular portions carved out of it in design that may be filled with some water. Children and perhaps a swimming pool may be found in the area. Chrome metal, people, and a short black iron fence, can be found around the site. Something is moving in a circular motion. Some people at the site are wearing helmets, head phones or head gear. Something can be announced by sound at the target location. The site is reminiscent of a type of park, aboretum, or reserve, with a water system. This facility is pleasant and may serve an environmental or community purpose.

Large grid-style  
Structure

Circular portions



*Overhead view  
of structure*



TASKING SHEET

SOURCE NO: 025

DATE: 01 Apr 94

SUSPENSE: 01 Apr 94

1600 Hrs

1. PROJECT NUMBER: 94-230-0

2. METHOD/TECHNIQUE: Method of Choice

3. BACKGROUND: \_\_\_\_\_

4. ESSENTIAL ELEMENTS OF INFORMATION: \_\_\_\_\_

Access and describe Target.

5. COMMENTS: \_\_\_\_\_